

Rolland S. Barnes

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Education:

M.Ed. in Learning Design
In-Progress
Estimated Completion: May 2020
Bowling Green State University

MA in English Literature
University of Toledo

BA in English, Writing Concentration
Cum Laude
University of Toledo

Work History:

Root Learning – Sylvania, OH

Learning Design Intern

June, 2019 – August, 2019

I assisted with the design and development of numerous client projects, content outlining, storyboarding, eLearning learning maps and modules, as well as printed job aids, management aids, learning games, voice over recording, and data evaluation.

Maumee Valley Country Day School – Toledo, OH

Full-time Faculty: English / Digital Arts / Technology

August 2003 - 2006, 2013 - Present

I teach a variety of upper level English courses, both literature and writing-based, including AP Language and Composition and Creative Writing. My other responsibilities include academic advising, curriculum development and mapping, college essay workshop organization and tutoring, and all other aspects of classroom management and instruction. I also teach Audio Production, Video Production, 3D Modeling I and II, Game Design, Java Programming, and a variety of intensive courses in Art, Technology and English.

Technology Coordinator and Media Information Specialist

August 2007 - October 2013

In addition to overseeing the Upper School Library and managing staff, I was responsible for all help desk support for administrators, Upper School faculty and students as well as managing the DeHoff Digital Arts Center and recording studio (cameras, mics A/V equipment, computer and software purchases and maintenance). I also trained and supported faculty in technology use in the classroom, developed workshops for faculty and students, and researched current trends and best practices in education technology.

This position also carried a 2 course load/semester in Digital Arts, as well as intensive courses, committee work and academic advising.

Library Manager

Concurrent with other positions – August 2005 - 2013

This position was created, first, in lieu of a permanent Librarian, then transitioned to supervision of the Library and a part-time Librarian. I maintained control over budget and facilities management, periodical subscriptions, library catalog, resource maintenance and collection development. Occasionally, I would put together library orientation and research presentations for classes. I also led the research and implementation of a new LIS and coordinated training for all library and tech staff.

Talk of the Town – Toledo, OH

Staff Writer

May 2004 - 2005

This was an advertising-driven local paper with 13,000+ circulation. I was assigned restaurant and business reviews (always positive in slant) determined in part by our current advertisers. I also wrote occasional video and game reviews.

Neighborhood Properties, Inc. – Toledo, OH

Manager of Information Systems

February 2000 - July 2003

I was a department of one, and my job was to oversee all things technology related, including server and network installation and maintenance, data backups and phone system configuration and maintenance. I trained all employees in software and hardware, including 1:1 and group training, and made all hardware and software purchases. My job also extended to the design and maintenance of the company website, with web-based feedback forms for tenants; maintaining compliance with state, local and national statutes regarding data privacy in databases and digital reporting, including HIPAA compliance; and design of a custom Access database front-end linking multiple existing databases to streamline reporting and data entry.

The University of Toledo – Department of English, General Studies Department, Writing Center

Composition Instructor

August 2003 - June 2005, January 97 - June 98

I taught up to three classes each semester in either Basic Writing, Comp. I, Comp. II, or Organizational Report Writing. This included selection of appropriate materials and methods to meet departmental course outcomes. I also served as a placement test reader during Freshman Orientation. 25-45 hrs. / week.

Instructional Technologist (full-time, grant-funded Writing Center, Bancroft Campus)

July 98 - June 99

I managed all computer operation and maintenance in the Writing Center, Mac and PC, including MS Access database design and implementation of new sign-in procedures to facilitate yearly reporting. I designed and maintained the Writing Center web site as well as the WAC page and the English Composition Program page, including the creation of an on-line writing tutoring program for students. I did some graphic design for printed and electronic promotional materials; wrote, edited and published training materials for tutors; and composed on-line handouts for use by University of Toledo Students. I also did all of the online tutoring for the first year, and developed and conducted training seminars for students, instructors, tutors and Writing Center administrators in the use of new operating systems and software packages. Outside duties included consultation with area high schools on peer tutoring programs, and consultation on the design of a computer-centered composition program with the Director of Freshman Composition, as well as general Writing Center promotion.

Instructor-General Studies Department – Scott Park Campus

September 96 - December 97

I taught up to two classes each term in either Basic Writing, Comp. I, Comp. II, or any combination thereof – approximately 40-50 students each term. 25-45 hrs. / week.

Writing Tutor (Bancroft and Scott Park Campuses)

Jan 94 - July 98

I tutored students at all levels and disciplines on a variety of writing assignments, advising on grammar, punctuation, content, organization, development, structure, proofreading and editing. I also gave classroom presentations to undergraduate and graduate classes, and served as a dedicated classroom writing tutor for English and Music Theory classes. I also served 1 year as graduate assistant in the Writing Center. 16-20 hrs. / week. Estimated 3000 tutoring hours.

Advising and Coaching:

- Academic adviser: 10-12 students each year (Present)
- Student Council Adviser: 2014 – 2017
- Club Adviser: Game Club, Word Nerds 2017-present
- Club Adviser: Movie Club (Chair, Frogtown Film Festival – 10 years)
- Club Adviser: MV Maverick – School Newspaper – 5 years
- Club Adviser: Yearbook – 1 year
- Class Adviser: Class of 2010 – 4 years
- Adviser: Network of Complementary Schools – 3 years, co-adviser 2 years
- Coach: High School Boys Track – Evergreen High School, 1992-1993

Committee Membership:

- Faculty Intensives Committee – 2019 – present
- Independent Study Committee – 2019 – present
- English Department Chair: 2014 – 2017
- Curriculum Committee: 2014 – 2017
- Winterim Committee: 2013 – 2015
- Schedule Program Committee: 2014 – 2015
- Upper School Computing Policy Committee: (Co-Chair) 2012
- Board Technology Task-Force: 1:1 learning: 2010-2012
- Learning Leadership Team: (Chair) 2010-2011
 - Curriculum Mapping Sub-committee
 - Professional Learning Communities Sub-committee
 - UBD Sub-committee
- Faculty Technology Committee: 2004
- Board Strategic Planning Committee: 2004-2005
 - Arts Sub-committee Co-Chair

Awards and Honors:

- Cum Laude Society: 2015
- Dream Odyssey Recipient: 2014
- Maumee Valley Alumni Award for Faculty Excellence: 2011
- Maumee Valley Commencement Speaker: 2007, 2010

Publications and Editing:

- Voices from the Center – Co-Editor, contributor (Single issue)
- The Mark – The University of Toledo's International Literary Magazine – Associate Editor (1 year)
- The Glass Review – University of Toledo Student Literary Magazine – contest contributor (1 story, 2nd place, fiction)
- ROT – self-published zine, Co-Editor, contributor (1 year)
- Talk of the Town – contributor (1 year)
- SFFWorld.com – contributor, fiction (4 stories)
- The Maverick – MVCDS newspaper (online) – adviser, Editor, web development (5 years)